

Annapolis Teacher- Learner Institute

2009 PROGRAMS FOR THE EDUCATIONAL COMMUNITY

JUNE 22-25, 2009

Professional Workshops
at St. Anne's School of Annapolis
for Teaching Professionals



ST ANNE'S SCHOOL
OF ANNAPOLIS

Where Success Starts

Annapolis Teacher-Learner Institute

2009 Summer Programs for the Educational Community

The Annapolis Teacher-Learner Institute at St. Anne's School of Annapolis will offer professional development workshops designed to inspire and support educators in their mission to prepare students for the 21st century.



Select St. Anne's School staff and invited guest speakers will provide on-site summer workshops to public and independent school teachers from across the region who seek to expand their understanding of a range of topics that reflect best practices in education and which are central to the mission of St. Anne's School of Annapolis. Workshops will provide educators – both veterans and those new to teaching – an opportunity to test new ideas, challenge themselves and build on their network of teaching colleagues.

The unifying factor for instruction offered through the Annapolis Teacher-Learner Institute is the acknowledgement of the child as an independent researcher and compassionate collaborator, capable of cultivating skills across all areas of learning. Workshop topics will intertwine concepts related to inquiry-based learning and research, the project approach in the 21st century, social justice, everyday leadership, the social curriculum and service to others.

St. Anne's School of Annapolis is the ideal setting to the Teacher-learner institute, as Episcopal education traditionally has been far-reaching, seeking to prepare young learners in every aspect of life. The guiding principles underscored in the Episcopal teaching and learning – valuing intellectual discipline, reason and wonder; governing oneself; living in community; and preparing for a life of purpose – serve as the foundation for the institute in our goal to provide a unique environment, resources, and community for educators seeking to cultivate these principles in their own classrooms.

Sincerely,

Lisa Nagel
Associate Head of School, Curriculum and
Professional Development

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WORKSHOPS

LEGO Engineering Conference

Presenter: Dana Aucoin

Monday, June 22, 9 a.m. – 3:45 p.m.

Fee: \$100

The LEGO Engineering workshop is structured to allow participants to engage in similar activities that they would use with their students. Most of the time is spent on hands-on activities and understanding how to present engineering topics to students. There is very little traditional lecture. The purpose of the LEGO Engineering Workshop is to gather teachers and educators who use or plan to use LEGO MINDSTORMS to teach math and/or science in their classrooms in order to:

- Try out activities that use LEGO MINDSTORMS to teach math and science
- Share experiences and ideas for implementing LEGO MINDSTORMS in the classroom.
- Learn about the new developments for ROBOLAB and LEGO MINDSTORMS.

The workshop will include presentation of NXT-G version 2.0 with data logging, a morning and an afternoon hands-on workshop using either the NXT or RCX robots and resources for teachers and new developments presented by the CEO from Tufts University.



DANA AUCOIN started the LEGO Robotics program at St. Anne's School of Annapolis in the spring of 2006 to get boys and girls interested in science, technology, engineering and math using the RCX and NXT LEGO Robots. Dana taught fourth grade for

eight years and has been the media specialist for the last three years. Last year's St. Anne's School Robotics Team placed second out of more than 70 teams in robot dependability and was one of the eight teams that went to final matches. Dana's philosophy when working with students is to mentor and guide them toward problem solving, teamwork and learning to use LEGO Robotics.

Adoption Awareness in the Classroom Community

Presenter: Lisa Nagel

Monday, June 22, 12:30 – 3:30 p.m.

Fee: \$50

Build awareness of the diverse experiences of children and families formed by adoption. In this workshop, children's understanding of adoption will be explored within a developmental context in order to help teachers recognize the impact of adoption on children at different ages. We will address the use of positive adoption language that extends an open and respectful community among all children and school families. Special attention will be given to building an inclusive curriculum and reviewing practical resources for teacher use.



LISA NAGEL is the associate head at St. Anne's School of Annapolis. Her interest in social development and equity education grew out of her years as a classroom teacher at an independent school in Ohio.

Lisa has worked as a state agency education specialist and serves as a consultant with the Deak Group, hosting workshops and trainings within the states and internationally on topics related to the social curriculum and democratic classrooms, conflict resolution and mediation, and social justice. Lisa developed and served as editor of Contemporary Women's Issues, a special libraries' acclaimed CD-ROM and on-line reference database for high school and university audiences, focusing on human rights issues faced by women and children internationally. She contributed to research on the development of cyber communities among educators, supported by Stanford Research International. Lisa's work centers upon the ideas that the social curriculum and a commitment to fostering a pluralistic community are foundations required to take sound risks and succeed at school.

WORKSHOPS

Bibliotherapy in the Classroom

Presenter: Katie Spohn

Tuesday June 23, 12:30 – 3:30 p.m.

Fee: \$50

This workshop will focus on Bibliotherapy as a means for teachers to promote social and friendship skills among lower school students. Participants will explore the resources, practice techniques and brainstorm about implementation.



KATIE SPOHN is the Early Childhood and Lower School Learning Specialist at St. Anne's School of Annapolis and also teaches Early Childhood Chapel. She also was an Associate Teacher in prekindergarten at St. Anne's School. Katie earned a Bachelor of

Arts degree in Psychology and Religion from Dickinson College, and a Master of Science degree in Counseling Psychology from Loyola College of Baltimore. While training in counseling, Katie provided elementary and middle school students with school-based individual, group, and family therapy. Katie presented on the topic of the use of bibliotherapy in promoting a social justice classroom at the 2007-2008 AIMS conference in Baltimore and at the 2008-2009 NAES conference in Tampa, Florida. Katie has developed several outreach groups for lower school students, including a divorce education and support group and a social skills strategies group.

Implementing Research Workshop in Primary Grades

Presenters: Kelly Lane and Lisa Dewey Wells

Tuesday, June 23, 9 a.m. – 3:45 p.m.

Fee: \$100

Learn how first grade teachers use research workshop to explore and discover communication in a constructivist, inquiry-based first grade. This approach integrates literacy, math, creative and visual art with a traditional social studies theme – resulting in hands-on experiential learning of various modes of communication throughout the year. Sample units of study include sign language, feelings/emotions, photography and a radio show.



KELLY LANE has been teaching at St. Anne's School for seven years. She chairs the committee for Media Literacy for the school's current Association of Independent Maryland Schools (AIMS) Self Study. Kelly received her Bachelor in Education

degree from the University of Maryland and her Master in Education degree from George Mason University. She is planning to pursue a doctorate in Social Justice in Education. Kelly's curriculum interests focus on the arts in the core curriculum as it relates to Howard Gardner's Multiple Intelligences and Bloom's Taxonomy. She has attended Maryland Artist Teacher Institute (MATI), participated in Italian Artist Teacher Institute (IATE) and had the opportunity to travel to Northern and Southern Italian Reggio Emilia-trained schools to learn how they incorporate the arts. Kelly has presented at AIMS Annual Conference, and has attended teacher workshops for Responsive Classroom, TERC Math, Fountas and Pennell Reader's Workshops, Lucy Caulkins Writer's Workshops, and Sylvia Chard's Project Approach.



LISA DEWEY WELLS is the parent of two middle school students and currently teaches first grade at St. Anne's School of Annapolis. She has taught from ages two through thirteen at independent schools in Massachusetts, New York and

Maryland and holds her M.Ed. in Early Childhood Education from Lesley University. She is affiliated with the TEACH Institute of Anne Arundel Community College and is the author of the blog, wonderofchildren.wordpress.com. Along the way, she has heard questions she hadn't expected and learned from and with children engaged in meaningful projects that reflect their interests and skills. Lisa's passion for teaching includes a commitment to knowing each learner as an individual and creating a classroom community where the social curriculum is interwoven with the academic fabric. She has presented to MAESA and AIMS audiences on Responsive Classroom Adaptations in the Early Childhood Classroom and Inquiry Based Learning. In addition, her article "Immersing First Graders in Interdisciplinary Learning" appeared in the May 2007 edition of the e-journal Independent Teacher.

WORKSHOPS

Wikis, Blogs and More with Web 2.0

Presenter: Meg Steele

Tuesday, June 23, 9 a.m. – 3:45 p.m.

Fee: \$100

In this one day workshop, teachers will explore the educational uses of blogs and wikis, then set up a “draft” of their own blog and/or wiki for their classrooms. We will test various Web 2.0 applications that can be used to enhance your daily lessons, or create student-driven projects. These may include photo sharing, Google tools, social bookmarking, and digital audio. The course will be hands on, conducted on PCs.



MEG STEELE is the Seventh and Eighth Grade language arts teacher at St. Anne’s School of Annapolis. She previously worked as the education manager at C-SPAN, developing their website and other resources for teachers. She has presented at NMSA,

NCSS and most recently at AIMs on the topic of teaching with technology.

Toward a Social Justice Classroom: Sharing Children’s Books from a Critical Literacy Perspective

Presenter: Lisa Nagel

Tuesday, June 23, 9 a.m. – noon

Fee: \$50

Using children’s literature, help young children consider different viewpoints, acknowledge and celebrate differences, and become more self-aware. In this workshop, we will examine children’s books from a critical literary perspective, exploring ways to get the most out of children’s books designed to promote themes related to social justice: critical literacy, which is using a specific approach to help children consider various points of view. We will spend time in our school’s Dignity Center, highlighting recent resources from a variety of genres and planning for the fall.

Teacher Journaling: Reflecting, Writing and Blogging While Sustaining a Busy Classroom

Presenter: Lisa Dewey Wells

Wednesday, June 24, 9 a.m. – 3:45 p.m.

Fee: \$100

How can you find time for self-reflection and writing while sustaining life in a busy classroom? What are the benefits, professional and personal? How does journaling and writing help me see myself in the context of my classroom, school and community? This workshop will explore the mechanics of reflective writing as well as tips for finding the time and tools for writing about the exciting learning that occurs in the classroom.

Participants will:

- See samples of journals and blogs that highlight classroom life and learn strategies for setting personal goals and guidelines.
- Learn how this creative and reflective process can provide a deeper understanding of ourselves and our children.
- Discuss how regular journaling can impact constructive curriculum, professional development and personal growth.
- Engage in reflective writing and set up blogs using wordpress.com for on-going reflective writing.
- Participants should also bring samples of their classroom or personal life from which they can reflect and find inspiration.

WORKSHOPS

Empty Bowls: Integrating Art and Service in the School Community

Presenter: Pat Clubine

Wednesday, June 24, 9 a.m. – 3:45 p.m.

Fee: \$100, plus \$10 material fee

Are you looking for a community-building outreach program that helps connect students to a cause in a meaningful way? This workshop offers an outline for your school to prepare for and host an Empty Bowls event. You will learn the history behind the Empty Bowls movement and learn how one school has hosted four successful events, building school community while raising more than \$7,000 to combat hunger. Participants will also make sample bowls.



PAT CLUBINE has taught First through Eighth Grade art at St. Anne's School of Annapolis for 10 years. An award-winning and published artist, she has taught adult workshops at the Michigan Art Educators Association conference and Altercations, an art

conference for mixed media artists. Her adult workshops included hand-made books for artists, mixed media mandalas, artists' journals, watercolor painting and fiber art. In 2007 she was an artist-in-residence at the Burren College of Art in Ballyvaughan, Ireland. She introduced the Empty Bowls program to St. Anne's School of Annapolis and built the program into a community-wide service learning event. She also has led workshops to teach other schools how to host their own Empty Bowls event.

Building Community through Beading

Presenter: Pat Clubine

Thursday, June 25, 9 a.m. – 3:45 p.m.

Fee: \$100, plus \$10 material fee

This workshop takes its inspiration from the work of Sonya Clark and the Beaded Prayer Project. See how a school was inspired to create its own Beaded Prayer project. Participants will learn how students and school families can learn about African Amulet tradition and its application to contemporary prayer. Participants will make their own beaded prayers and share in the joy of making art together.

Finale Notepad – Music Without Instruments

Presenter: Frank Donn

Thursday, June 25, 9 a.m. – noon

Fee: \$50

Explore the art of quiet contemplation. Finale's digital composition software offers an inexpensive way for students to compose with confidence while reinforcing music theory concepts. This workshop also focuses on sharing with wikis.



FRANK DONN is Director of Music and Middle School Music Teacher at St. Anne's School. He has also presented a digital music seminar at the 2007 AIMS Conference. His previous teaching experiences include music and technology

at Federal Hill Preparatory and Francis Scott Key in Baltimore. He has secured grants through VH1 Save the Music to bring instrumental music to those schools. He is a long-time private tutor and performing artist as well and currently plays in the Dixieland band Sac au Lait. Frank received his Undergraduate degree in music education from the State University of New York at Fredonia and his Master's degree in instructional technology from Towson University.

WORKSHOPS

The Environment as the Third Teacher

Presenter: Judy Fedinick

Thursday, June 25, 9 a.m. – 3:45 p.m.

Fee: \$100

Participants will explore the value of the classroom environment in establishing an atmosphere that maximizes learning and promotes a place where students are comfortable taking risks. Participants will design a classroom and discuss brain-compatible principles and best practices that are the foundation for making decisions when establishing the environment. The workshop will be a combination of lecture, small-group activities and reflection.



JUDY FEDINICK has 42 years teaching experience, from pre-school through sixth grade. She also operated a tutoring service for six years for students from kindergarten through adults. She has taught at St. Anne's School for 14 years and

serves as lower school program coordinator. She is co-chair of the AIMS re-accreditation committee for St. Anne's School and a mentor to new teachers. She has a Masters degree from Johns Hopkins University and attended the graduate writing program at the University of New Hampshire. She was a Japan Fulbright Memorial Fund grant recipient and was a finalist for Teacher of the Year for Anne Arundel County. She has presented at AIMS state conferences and professional development workshops and MAESA conferences.

Promoting Social Justice Through Reading and Writing

Presenter: Judy Fedinick

Wednesday, June 24, 9 a.m. – 3:45 p.m.

Fee: \$100

Through modeling, large and small group discussion, and hands-on activities, participants will explore ways that reading and writing can develop an awareness and concern for social justice in first through fourth grade students. The session will explore how teachers and students participate in daily reading and writing workshops.

Finding the I in Inquiry: Research that Captures Student Voice

Presenter: Tiffany Musa

Monday, June 22, 9 a.m. – 9 a.m. - noon

Fee: \$50

Using the project-based approach and supporting individually selected topics introduces research skills while providing for student choice and ownership of both the process and product. This workshop gives teachers the tools for managing student work using specific research mini-lessons over a six-week period of study. The workshop will include discussion of topic selection, field research, locating resources, paraphrasing notes, plan and design of projects, presentation and evaluation.



TIFFANY MUSA has been instrumental in developing the student-selected research program in fourth grade at St. Anne's School for several years. Her training in Responsive Classroom and the project approach complement

a workshop-based approach to education. Tiffany's interests in student-led research and reaching learners at all school level stem from her own training and teaching at all levels and from her leadership experience with KidsPeace, an organization dedicated to working with at-risk youth.

REGISTRATION

Workshop Information and Registration

LOCATIONS

All sessions are held on the campus of St. Anne's School of Annapolis, 3112 Arundel on the Bay Road, Annapolis, MD 21403.

COST

See individual workshop for exact costs. Each workshop includes snacks and drinks. For all-day workshops, there will be a 45-minute lunch break. Lunch can be purchased nearby.

REGISTRATION

Please complete the below form and mail with payment. Participants are also encouraged to email Inagel@St. AnnesSchool.org to reserve a space. A spot will be held for two weeks, pending receipt of the registration form and payment. The registration deadline is June 1.

Please complete this form and return with payment to:

Annapolis Teacher-Learner Institute
St. Anne's School of Annapolis
3112 Arundel on the Bay Road
Annapolis, MD 21403

Name: _____ Title: _____

School: _____

Address: _____

E-mail address: _____

Please list the title and fee for each class for which you are registering:

CLASS	FEE
_____	_____
_____	_____
_____	_____
_____	_____
Total Fees: _____	

Full payment is required at the time of registration.

Total enclosed \$ _____

(Visa and MasterCard accepted)

Credit Card Number: _____

Expiration Date: _____

Check enclosed \$ _____

Please make checks payable to St. Anne's School of Annapolis

Signature: _____

Annapolis Teacher-Learner Institute

2009 PROGRAMS FOR THE EDUCATIONAL COMMUNITY

St. Anne's School of Annapolis invests in the intellectual and spiritual promise of each student in a community that celebrates diversity and values the dignity of every human being. We challenge students to think critically and creatively, to know themselves as learners, and to govern their lives with confidence, compassion and integrity.



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