

Admissions

2017-2018 Admissions Calendar

Open House Events: Friday, November 10 and Friday, January 12, 9:30 - 11:30 a.m.

Walk In Wednesday Tours: Hosted on campus every Wednesday at 9:30 a.m. No appointment necessary!

Private Tours: Call our Admissions Office at 410.263.8650 x218 to schedule a private tour.

- Friday, September 1, 2017: Parents may begin to submit admissions applications for the following academic year.
- Wednesday, November 1, 2017: Parents may begin to submit financial aid applications for the following academic year to SSS by NAIS.
- Friday, November 10, 2017: Join us for our formal **Open House** from 9:30 - 11:30 a.m.
- Friday, January 12, 2018: Join us for our **Early Childhood Open House** (two- to four-year olds) from 9:30 - 11:30 a.m.
- Monday, January 15, 2018: **Admissions application deadline** for first round consideration.
Financial Aid application deadline.
(All applications submitted after this date will be considered on a rolling basis.)
- Tuesday, January 16, 2018: Preschool, Prekindergarten, and Kindergarten Screenings, 9:00 - 11:00 a.m.
Registration begins at 8:45 a.m. (Snow Date: Saturday, January 20, 2018)
- Saturday, January 20, 2018: Fifth, Sixth, Seventh, and Eighth Grade **ISEE Middle School Entrance Testing.**
Testing begins at 8:30 a.m.
- Saturday, February 3, 2018: Fifth, Sixth, Seventh, and Eighth Grade **ISEE Middle School Entrance Testing.**
Testing begins at 8:30 a.m.
- Thursday, March 1, 2018: Admissions **decision notification** for applicants who have applied by January 15.
- Saturday, March 3, 2018: Fifth, Sixth, Seventh, and Eighth Grade **ISEE Middle School Entrance Testing.**
Testing begins at 8:30 a.m.

Lower School Admissions Assessments: For candidates applying to **First through Fourth Grades**, admissions assessments will be administered during their Shadow Day and scheduled on a rolling basis.

*For all students applying for admission after April 1, screening and assessments will be scheduled at the school's discretion on a rolling basis.